



## EducationUSA Weekly Update

No. 121 March 16th, 2009

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### I. Scholarships and Fellowships

#### Community College: New Initiatives for Lake Tahoe Community College - Lake Tahoe, California

Beginning in the spring 2009, LTCC will renew its efforts to attract international students to study at LTCC. Students from around the globe will be encouraged to attend LTCC and enjoy the beauty of Lake Tahoe, small class sizes, affordable tuition, and the opportunity to transfer to a four-year university.

Lake Tahoe Community College is located in South Lake Tahoe, California, a small resort community in the beautiful Sierra Nevada Mountains at 6,200 feet above sea level. We are only a short 3 hour drive to San Francisco and a 45 minute flight to Las Vegas or Los Angeles. The sun shines an average of 274 days a year giving students plenty of chances to get out and explore the Sierra Nevada. Lake Tahoe Community College is a small two-year college with approximately 300 full-time and 3,000 part-time students. LTCC offers the equivalent of the first two years of a four-year university program and has **transfer admission agreements with schools like UC-San Diego, UC-Santa Barbara, and UC-Davis**. LTCC offers 36 different associate degrees and 20 certificates. Students can then transfer to such world-renowned universities as UC Berkeley, UC Davis, Stanford University and UC Los Angeles and earn a bachelor's degree. The staff and faculty are dedicated to providing the highest quality education. Take the next step - [www.ltcc.edu/international.asp](http://www.ltcc.edu/international.asp).

Sincerely,

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#### Undergraduate and Graduate: Northeast Consortium for Hydrologic Synthesis! - Fellowship Opportunities

Summer Synthesis Institute 2009 - Apply before March 31, 2009  
New York City

The Northeast Consortium for Hydrologic Synthesis represents a broad cross-section faculty, postdoctoral fellows and students in the hydro-sciences and affiliated water policy and management sectors, dedicated to addressing "The 500-Year Challenge" - to understand the role of humans in shaping the character of hydrologic systems across the Northeast Corridor from year 1600 to 2100.

Following a successful 2008 Summer Synthesis Institute, we are now assembling a group of energetic and creative Summer Synthesis Scholars to participate in the 2009 Institute to be held from June 15 to July 25 in New York City. The central question for this year's Institute is:

What was the nature of hydro-systems across the Northeastern U.S. during the 19<sup>th</sup> century, how did hydrologic dynamics shape human decision-making and, in turn, how did human decision-making shape the hydrologic cycle during this timeframe?

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university  
[www.educationUSA.state.gov](http://www.educationUSA.state.gov)

The Summer Scholars will participate in a suite of fast-paced synthesis and integration research activities, guided by mentors, but largely self-directed by the Scholars themselves. The Institute is cast at a strategic level, with a primary aim being to help formulate the key elements, scientific questions, and hypotheses to be pursued by the Consortium at large. It is anticipated that the initial set of ideas and findings of the Institute will inspire further work by the Scholars at their home institutions, with the Consortium supporting follow-up communications and guidance to the group.

Participants will benefit from a unique opportunity to:

- \* Engage in interdisciplinary, team-based research
- \* Interact with nationally and internationally recognized leaders in the field
- \* Gain important insights into generating hypotheses and asking integrative science questions
- \* Formulate potential M.S., PhD, and post-doctoral research topics
- \* Create a lasting network of professional relationships

**WHO CAN APPLY:** The Summer Institute is open to all levels of graduate and exceptional undergraduate students.

Applications are welcome with interests in all fields and sub-fields of hydrology, environmental sciences and engineering, ecology, geomorphology, climatology, watershed science, geology, economics (ecological, natural resource, environmental, agricultural), forest and wildlife sciences, natural resource/environmental policy and management, history, geography/human geography, urban planning and development. Scholars will be chosen through a competitive process. Successful applicants will be awarded a \$3500 stipend for the full six weeks, in addition to housing at Columbia University, plus travel expenses to the 2009 Fall Meeting of the American Geophysical Union in San Francisco, where they will present their findings. Shorter duration stays may be considered. **Applications should include** (i) a 1-page statement of expertise and research interests, (ii) 2- page resume, and (iii) two letters of reference. The research statement should summarize the applicant's scientific interests and what perspectives he/she could bring to the Summer Institute.

Further information is available at <http://hydrosynthesis.ccnycuny.edu/>.

Application materials should be emailed to [chermans@ccny.cuny.edu](mailto:chermans@ccny.cuny.edu) by **March 31, 2009**.

CUAHSI is the Consortium of Universities Allied for Hydrological Sciences, Inc., representing more than 100 institutions. The Institute is funded by a grant from the National Science Foundation under the aegis of CUAHSI.

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**Undergraduate: Scholarship offered by the University of Evansville (\$54,000 w/ EducationUSA) - apply in 2009**



**All EducationUSA Centers** are able to nominate one undergraduate student per academic year to receive this scholarship. Many EducationUSA Advisors have taken advantage of this scholarship by passing the opportunity on to one of their advisees.

For students beginning during the 2009-2010 academic year, the scholarship is valued at \$13,500 per academic year (renewable for 4 years); a total of \$54,000 over the course of the scholarship. For students to be eligible, they must be admissible to the University and nominated by an EducationUSA advisor (contact your EducationUSA adviser for a nomination form).

***A little information on studying at the University of Evansville:***

Located in Evansville, Indiana, the University of Evansville is a private university and home to about 2,700 students from approximately 40 states and 55 countries. The University is in the Midwest region of the United States, a friendly area of the country and has been educating students for over 150 years. We welcome all international students to our campus, located in a safe, residential area of the city of Evansville.

There are more than 80 undergraduate academic programs offered. Our College of Engineering and Computer Science is ABET accredited and the School of Business Administration is AACSB International Accredited, the top accreditations awarded to such programs. The University is ranked by the *U.S. News and World Report Magazine* as a top tier university among Master's granting universities in the Midwest and the third best value among similar Midwestern universities.

It is not too late to apply for the 2009-2010 academic year - [www.evansville.edu/admission/international.cfm](http://www.evansville.edu/admission/international.cfm)

Sincerely,  
Beverly Fowler

Director, International Admission and Recruitment  
University of Evansville  
Evansville, Indiana

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university  
[www.educationUSA.state.gov](http://www.educationUSA.state.gov) 2

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**Undergraduate: St. John's College-Santa Fe, New Mexico - Two 100% scholarships for international applicants, apply in 2009**

Greetings from St. John's College in sunny Santa Fe,

For all international applicants we will meet at least 65% of need. We can also meet 100% of need if a student is especially well qualified. We currently have **two of these 100% slots** left open and we would like them filled with great international students!

We are still welcoming new applications for the fall of 2009.

Our great books curriculum is unique but not everyone has heard about it. The quickest way to get up to speed is to watch one or more of our videos and then contact me with your questions: [www.stjohnsvideos.com](http://www.stjohnsvideos.com).

I know that things are tough all over but, knock on wood, St. John's is in good shape. Not only are we the third oldest college in the United States (est. 1696) but here are some quick facts that should encourage your students to apply:

- Our alumni recently raised \$134 million for us when we were hoping for \$125 million. We raised tuition for next fall (like everyone) but it was the smallest rise in twenty years. The College has decided that students should not bear the brunt of the nation's economic woes.
- Eighty percent of our graduates will go to graduate school, twenty-two percent will go to professional school.

At [www.stjohnscollege.edu/admissions/forms.shtml](http://www.stjohnscollege.edu/admissions/forms.shtml), international students fill out the same application as domestic students. And if your students are educated in English through high school, we can probably waive the TOEFL. In the eight years I have been at SJC in Santa Fe we have only failed to get one student through the visa process. Wish us continued luck there!

I forgot to mention, the easiest way to apply for aid (we use the ISFAA and the Certification of Finances) is to go to [www.stjohnscollege.edu/admissions/finaid/forms.shtml](http://www.stjohnscollege.edu/admissions/finaid/forms.shtml).

See you in New Mexico!

Randall Hollensbe  
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SJC Admissions  
[www.sjcsf.edu](http://www.sjcsf.edu)

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**Graduate: American Studies at the University of South Florida - Grant includes a tuition waiver and a stipend**

The Master's degree program in American Studies at the University of South Florida is actively seeking international applicants.

The program offers advanced training in American literature and culture and American Studies methodology for career educators. This is a two-year program; the requirements for graduation are the completion of 9 graduate courses and a Master's thesis. Minimum requirements for admission are a Bachelor's degree and scores of 500 and 4.5 on the Verbal and Analytical Writing portions of the GRE.

We have Graduate Fellowships and Teaching Assistantships available to support international students. The applicant entering in the fall of 2010 who scores highest on the GRE will receive a one-year, **\$10,000 fellowship**. In addition, all students accepted will receive positions as teaching assistants, if they wish, provided that they have these minimum TOEFL iBT scores: Reading: 20; Writing: 24; Listening: 20; Speaking: 24. Teaching assistantships include a **tuition waiver and a stipend**. This stipend is \$2270 per semester in the first year and \$5200 per semester in the second year, and there are three teaching semesters per year. However, the tuition waiver does not include the waiver of student fees, which amount to approximately \$2000 per year; and the cost of living in Tampa is estimated at \$12,000 per year.

More information is available on our website, [www.cas.usf.edu/humanities/grad.html](http://www.cas.usf.edu/humanities/grad.html).

Thank you, and best wishes,

Daniel Belgrad  
Associate Professor and Chair  
Humanities and Cultural Studies  
University of South Florida  
813-974-9388

## II. News you can use

### Clinton Global Initiative University Outstanding Commitment Awards Application Deadline: April 3, 2009

On behalf of the Clinton Global Initiative University (CGI U), we are pleased to provide information about the CGI U Outstanding Commitment Awards, a potential source of funding for innovative student service and activism projects. The 2009 Awards are generously supported by the Pat Tillman Foundation and the Wal-Mart Foundation. Together, \$400,000 will be distributed to various students and student groups who have made commitments to addressing the world's most pressing global challenges. Applications will be accepted through April 3, 2009.

As you may know, the Clinton Global Initiative is an action-oriented platform that seeks to catalyze new partnerships, practices, and initiatives by and among its members that address social and environmental problems. CGI U is a project of the Clinton Global Initiative that seeks to engage the next generation of leaders on college campuses around the world.

Commitments to Action are the primary mechanisms by which CGI U engages its members to take action. Each CGI U member must make commitment that is a specific plan of action that addresses a pressing challenge on campus, in a local community, or in different parts of the world. Commitments can be made in any of the five CGI U focus areas: Education, Energy & Climate Change, Global Health, Peace & Human Rights, and Poverty Alleviation.

The CGI U Outstanding Commitment Awards will provide recognition and financial support for a select number of CGI U commitments. To apply for the awards, please fill out an Outstanding Commitment Award application here: [www.clintonglobalinitiative.org/NETCOMMUNITY/Page.aspx?pid=3363&srcid=3364](http://www.clintonglobalinitiative.org/NETCOMMUNITY/Page.aspx?pid=3363&srcid=3364)

Any questions about the application can be directed to [cgiu.applicant@clintonglobalinitiative.org](mailto:cgiu.applicant@clintonglobalinitiative.org).

Feel free to browse the CGI U website for ideas and examples of CGI U Commitments to Action: [www.clintonglobalinitiative.org/NETCOMMUNITY/Page.aspx?pid=3296&srcid=3285](http://www.clintonglobalinitiative.org/NETCOMMUNITY/Page.aspx?pid=3296&srcid=3285)

For additional information, please visit our website at [www.CGIU.org](http://www.CGIU.org).

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### U.S. Department of State Announces Two New Online Social Networks

Two online social networks sponsored by the U.S. Department of State have recently been created: State Alumni and ExchangesConnect. The two networks are designed to enable collaboration and information exchange among current grantees, alumni and prospective candidates.

#### ExchangesConnect ([connect.state.gov](http://connect.state.gov))

ExchangesConnect is a growing global community of people interested in cross-cultural dialogue and international exchange. It is open to anyone who wishes to join, and its purpose is to form an online community of individuals dedicated to building bridges among cultures and making a positive contribution to the world. There are several affinity groups within ExchangesConnect, including one for the Fulbright Program. It is particularly useful in helping prospective candidates learn more about the Fulbright Program.

Register for ExchangesConnect at <http://connect.state.gov/main/authorization/signUp>. Once you've been notified that your account has been activated, login to ExchangesConnect and navigate to the Fulbright Community on the home page, or go directly to <http://connect.state.gov/group/fulbrightgroup> if you'd like to join a Fulbright Discussion Group, post wall comments or browse other members.

Discover these and many more features at <http://connect.state.gov>.

#### State Alumni ([alumni.state.gov](http://alumni.state.gov))

State Alumni is an online global community exclusively for all past and current participants of U.S. government-sponsored exchange programs - including the Fulbright Program. Fulbrighters are invited to join once they have confirmed their participation in a Fulbright program. It is a dynamic and interactive networking tool where photos, blogs, stories and articles documenting programs can be shared. It also grants members access to a variety of research, funding and career resources, which are particularly useful for recent alumni.

To request a guest account for State Alumni, please contact [webmaster@alumni.state.gov](mailto:webmaster@alumni.state.gov). More information is available at <https://alumni.state.gov/fulbright>.